March 11–14, 2024 Ms. Umali

K-ELA (Skills 9 & Knowledge 10)

Monday

Skills 9

Topic: Lesson 10 Assessment, Tricky Words, and Uppercase Letters: Introduce Which and 'S', 'T', 'U', 'V', 'W' Objectives:

- Read previously taught Tricky Words and Tricky Word which
- Recognize, name, and write uppercase letters, match uppercase and lowercase letters
- Read "Fix that Ship," answer questions about text
- Assessment: AP. 10.1, 10.2

Knowledge 10

Topic: Domain Review

Objectives:

- Recall Colonial Town and Townspeople
- Review tradespeople

Assessment: Pausing Point Activities

Tuesday

Skills 9

Topic: Lesson 11 Tricky Word: Introduce Once Objectives:

- Read Tricky Word once
- Read "Fix that Ship," answer questions about text, create illustrations

Assessment: AP. 11.1

Knowledge 10

Topic: Domain Assessment

Objectives:

• Complete an assessment for Knowledge 10 Assessment: Domain Assessment

Wednesday

Skills 9

Topic: Lesson 12 Uppercase Letters: Introduce 'X', 'Y', 'Z' Objectives:

- Recognize, name, write uppercase letters
- Fill in the blanks with previously learned Tricky Words
- Read "The Tent," answer questions about text, create illustrations

Assessment: AP. 12.2

1-ELA (Skills 5 & Knowledge 9)

Monday

Skills 5

Topic: Lesson 20 Review and Practice: Spelling Assessment; Tricky Words

Objectives:

- Spell one- and two- syllable words and Tricky Word was
- Review and read previously taught Tricky Words
- Generate adjectives for nouns

Assessment: AP 20.1, 20.2

Knowledge 9

Topic: Domain Review

Objectives:

- Retell and identify elements of a fairy tale
- Assessment: Pausing Point Activities

Tuesday

Skills 5

Topic: Lesson 21 Review: Review and Practice Objectives:

- Write spellings for certain sounds
- Segment and blend two-syllable words
- Read and write two-syllable words with -ing, ed ending and r-controlled vowels
- Read "The Big Dig," answer questions about text

Assessment: AP.21.1, 21.2

Knowledge 9

Topic: Domain Assessment

Objectives:

• Complete an assessment for Knowledge 9.

Assessment: Domain Assessment

Wednesday

Skills 5

Topic: Lesson 22 Unit Assessment: Word Recognition; Grammar Objectives:

- Hear previously taught words and choose corresponding written word
- Identify and correctly use nouns, end punctuation, prepositional phrases, inflectional endings
- Read "The Scoop," answer questions about text Assessment: AP 22.1, 22.2, 22.3

March 11–14, 2024 Ms. Umali

K-ELA (Skills 9 & Knowledge 11)

Wednesday

Knowledge 11

Topic: Lesson 1 Introducing the Earth Objectives:

- Discuss Earth
- Identify what Earth is made of and why we should care for it Assessment: Written (Students will identify the three things that make up the earth.)

Thursday

Skills 9

Topic: Lesson 13 Tricky Words: Introduce Said and Says Objectives:

- Read and write previously taught Tricky Words and said, says
- Read "A Gift from Mom," answer questions about text
- Assessment:

Knowledge 11

Topic: Lesson 2 Garbage

Objectives:

- Recall information about Earth
- Describe a landfill's purpose

Assessment: Writing Activity (Describe what happens to garbage)

1-ELA (Skills 6 & Knowledge 10)

Wednesday

Knowledge 10

Topic: Lesson 1 The New World Objectives:

- Identify where and how the thirteen colonies were formed
- Identify first English settlements in America

Assessment: AP. 1.1

Thursday

Skills 6

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Topic: Lesson 1 Spelling Alternatives: Introduce /s/ > 'c' Objectives:

- Review /s/ > 's', 'ss' spellings, learn sound/ spelling /s/ > 'c'
- Read words with /s/ > 's', 'ss', and 'c'
 - Read "In the Cave," describe elements of story
- Spell two-syllable words and Tricky Word their
- Assessment: AP. 1.2

Knowledge 10

Topic: Lesson 2 A Taxing Time: The Boston Tea Party Objectives:

- Identify first English settlements in America
- Describe Boston Tea Party

Assessment: Response Card (Students will write a sentence about the Boston Tea Party.)

March 11-14, 2024 Ms. Umali

K-Mathematics

Monday

Topic: Lesson 13.6 Compare Capacities Objectives:

- Explain how to compare the capacities of two objects.
- Tell whether two objects have the same capacity.
- Tell whether an object holds more or less than another object.

Assessment: APs pp. 681-686

Tuesday

Topic: Lesson 13.7 Describe Objects by Attributes Objectives:

- Decide whether an object has a given attribute.
- Give an example of an object that has a given attribute. Assessment: APs pp. 687-692

Wednesday

Topic: Chapter 13 Performance Task Objectives:

• Students will measure and compare objects by measuring and comparing the amount of rain collected in rain barrels. Assessment: APs pp. 693-694

Thursday

Topic: Chapter 13 Assessment Objectives:

• Complete an assessment for this chapter.

Assessment: Assessment Sheets

1-Mathematics

Monday

Topic: Lesson 12.3 Tell Time to the Hour and Half Hour Objectives:

- Tell where the hour and minute hands are pointing.
- Write and tell the time in two ways.
- Draw to show the time to the hour or half hour.
- Assessment: APs pp. 595-600

Tuesday

Topic: Lesson 12.4 Tell Time Using Analog and Digital Clocks Objectives:

- Read and write hours and half hours on analog and digital clocks.
- Tell when analog and digital clocks are the same.
- Tell and draw what one hour earlier or later is.
- Assessment: 601-606

Wednesday

Topic: Chapter 12 Performance Task Objectives:

• students will tell time using a field trip schedule. Assessment: APs pp. 607-608

Thursday

Topic: Chapter 12 Assessment Objectives:

• Complete an assessment for this chapter.

Assessment: Assessment Sheets

March 11-14, 2024 Ms. Umali

Science (Combined)

Monday and Tuesday

Topic: Unit 6: Objects and Patterns in the Sky Lesson 2: What are Patterns in Daylight? Objectives

• Students will be able to describe patterns of daylight Assessment: Hands On Activity and Lesson Check

Social Studies (Combined)

Wednesday and Thursday

Topic: Chapter 5: One Nation Many People Lesson 4: American Indians Objectives

Students will know about American Indians
Lesson 5: Immigrants
Objectives:

• Students will know how Immigrants define America. Assessment: Quest, Lesson Check

Specials

Monday-Friday Phy Ed. – Skipping, Hopping and Galloping

Tuesday and Thursday

Music - Timbre of Orchestral Instruments

Monday-Friday

Writing

Writing Informative Text

- Write notes for informative paper.
- Write a fact and opinion about animals in Arctic Habitat.

(Primary Bliss Teaching)

Monday – Library

Tuesday - STEM (Let's Make an Oobleck!)

Wednesday - Health (Lesson 6: Healthy Eating and Nutrition) Thursday - Keyboarding

Friday - No School (PD Day)

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline